

**Program - 2006 ORI Research Conference on Research Integrity**  
**Friday December 1 - Sunday December 3, 2006**  
Conference information: [http://www.cme.hsc.usf.edu/research\\_integrity/](http://www.cme.hsc.usf.edu/research_integrity/)

**Friday 1:30-3:30**

William Gardner	The Social Cost of Scientific Misconduct and Questionable Research Practices
Carol R. Thrush	Use of a Novel Content Analysis Method to Examine Trends in Research Integrity Literature
Jill Rosenbaum	Applying Dillman's Tailored Design Method to internet surveys.
Gwen W. Anderson	Clinical Trial Registries in Gene Therapy Research: Do they Foster Access to Research and Public Trust?

**Friday 3:45-5:45**

**Plenary: Trends, Challenges and New Research Areas**

The Social Cost of Scientific Misconduct and Questionable Research Practices
Use of a Novel Content Analysis Method to Examine Trends in Research Integrity Literature
Applying Dillman's Tailored Design Method to internet surveys.
Clinical Trial Registries in Gene Therapy Research: Do they Foster Access to Research and Public Trust?

**Plenary: Teaching and Behavior**

Dena Plemmons	Goals Reported by Instructors for Teaching of Research Ethics
Kenneth Pimple	The Influence of Opportunity on Research Misconduct
Melissa S. Anderson	RCR Training and Mentoring: Associations with Ethically Questionable Behavior
Rebecca Lind	A Preliminary Investigation of <i>Conflict of Interest Sensitivity</i>

**Friday 6:00-6:30**

**Reception**

**Friday 7:00-9:00**

**Dinner & Keynote Address**

Ana Marusic	Trust but Verify: Strengths, Weaknesses, Opportunities and Threats of Scientific Publishing
-------------	---

**Saturday 8:00-10:00**

**Concurrent Track One: The Role of the Individual**

Jason Hill	Validation of Ethical Decision-Making Measures: Internal and External Validity
Melissa Anderson	Scientists' Normative Orientations: Normative Dissonance and Ethically Questionable Behavior
Alison L. Antes	Ethical Decision-Making in Research: Exploring the Influence of Personality
Darko Hren	Development of moral reasoning during medical school

**Saturday 8:00-10:00**

**Concurrent Track Two: Journals, Authorship and Publication**

Elizabeth Boyd	Conflicts of Interest and Editorial Decision-making: How editors', peer reviewers', and authors' disclosed conflicts affect decisions to publish manuscripts
William Gardner	Authorship Ethics Requirements in Medical Journals
Kirby Lee	Bias, Quality and Value of Peer Review at Major Biomedical Journals
Ana Marusic	How classification of journal items by a citation database affects impact factor of small and large journals: A study of general medical and science journals
Miguel Roig	Coverage of Authorship and Publication Practices in Scientific Societies' Ethics Codes

**Saturday 8:00-10:00**

**Concurrent Track Three: RCR Instruction**

Ethan Waples	Responsible Conduct of Research Training: A Solution for Teaching Research Ethics in the 21st Century
Terry DiLorenzo	An Examination of Educational Practices and Monitoring for the Responsible Conduct of Research in Behavioral Science Education Programs
Angel Griffin	Cultivating a Culture: The Promotion of Research Integrity Through the Environmental Factors of Policy and Educational Programs

Michelle Stickler	Integrating Ethics into Graduate Training in the Environmental Sciences
<b><u>Saturday 10:15-12:15</u></b>	<b><u>Concurrent Track One: The Role of the Individual (Panel Discussion)</u></b>
H Linn	The Making of a Conflicted Scientist: How Different Structures and Aspects of the Research Process Create Conflict for a Scientist
Helene Starks	Data Ownership: Preserving reputations and relationships when data get pulled without warning
S Fullerton	En-gendering Thoughts on Research Integrity: Comparing Male and Female Investigators' Responses to Ethical Dilemmas
Kelly Fryer-	Stepping Up: Taking Responsibility for Research Integrity
<b><u>Saturday 10:15-12:15</u></b>	<b><u>Concurrent Track Two: Journals, Authorship and Publication (Panel Discussion)</u></b>
Kirby Lee	Ethical Considerations about Journal Peer Review: Ways to Improve Accountability, Responsibility and Research Integrity
<b><u>Saturday 10:15-12:15</u></b>	<b><u>Concurrent Track Three: RCR Instruction</u></b>
L Bilic-Zulle	Attitudes towards plagiarism among medical students
Camille Nebeker	Foundation for Novice Research Staff to Promote Scientific Integrity
Celia B Fisher	Measures of RCR Mentoring, RCR Department Climate and RCR Student Preparedness in Psychological Science
Camille Nebeker	Perceptions of Undergraduates Involved in Deception Research
<b><u>Saturday 1:30-3:30</u></b>	<b><u>Concurrent Track One: The Role of the Individual</u></b>
David Resnik	A Survey of Research Ethics Practices at the National Institute of Environmental Health Science (NIEHS)
S Murphy	The development of ethical decision-making: Early environmental predictors of research integrity
V Katavic	Research Climate at the University of Zagreb School of Medicine
Janet Holdsworth	Everyday Ethics: How Life Scientists Manage University Policies Governing Research
<b><u>Saturday 1:30-3:30</u></b>	<b><u>Concurrent Track Two: Journals, Authorship and Publication</u></b>
Sheldon Gelman	Can multiple authorship reduce scientific misconduct?
Darko Hren	Does instruction on authorship criteria influence students' decisions and justifications about authorship dilemmas?
Ana Marusic	Quantification of Authors' Contributions and Eligibility for Authorship: Randomized Trial in a General Medical Journal
Sharon Moss	Research Integrity in the American Speech-Language-Hearing Association: Scientific Publication Practices
<b><u>Saturday 1:30-3:30</u></b>	<b><u>Concurrent Track Three: Issues in the Design and Conduct of Clinical Trials</u></b>
B Barnes	Application of Ethical Principles during the Informed Consent Process for Clinical Trials
Leslie Alexander	Piloting the Waters of Research with Indigenous Staff
Deb DeBruin	Re-thinking Clinical Research Ethics: From Protocol Design to Everyday Practice (Panel)
<b><u>Saturday 3:45-5:45</u></b>	<b><u>Plenary: Prevalence</u></b>
Sandra Titus	NIH Investigators' Observations on Misconduct: What do they report they observe on fabrication, falsification and plagiarism?

Barbara Habermann	Actual Occurrences of Scientific Misconduct: A National Survey of Research Coordinators
Matthias Kaiser	“Can we trust research? – Reports from two empirical studies in Norway.
Joan Sieber	A Collegial Defense Against Irresponsible Science
<b><u>Saturday 6:00 ff</u></b>	<b><u>Dinner on own or with groups organized earlier in the day</u></b>
<b><u>Sunday 8:30-10:00</u></b>	<b><u>Concurrent: Climate</u></b>
Timothy Atkinson	Power, Integrity and the Institutional Construction of Norms in University Research Administration
Karen Louis	Entrepreneurial Professors and Secrecy in Science: Variations and Impacts
James Vander Putten	Organizational Culture for Research Integrity in Academic Health Centers
<b><u>Sunday 8:30-10:00</u></b>	<b><u>Concurrent: Moral Considerations</u></b>
Elizabeth Ripley	Paying Research Participants: Attitudes and Practices of Investigators
Thomas May	Deception, Cheating and the Normative Legitimacy of IRBs
Janet Malek	To Tell or Not to Tell? The Ethical Dilemma of the Would-be Whistleblower
<b><u>Sunday 8:30-10:00</u></b>	<b><u>Concurrent: Questionable Research Practices</u></b>
Brenda Jeffers	Research Environments and the Research Report Card
Nanyan Cao	Questionable Research Practices (QRP): A Difficult But Important Research Area
Kelly L. Wester	Questionable Research Practices: The Initial Development of a Measure
<b><u>Sunday 10:15-12:15</u></b>	<b><u>Plenary: Impacts and Policy Implications</u></b>
Dennis M Gorman	Reanalysis of Data from an Evaluation of the DARE Program using Questionnaire Data Analysis and Presentation Practices
Ambuj Kumar	Unrealistic expectations of treatment effects may hamper advancements in medicine: a review of randomized trials conducted by 3 NCI cooperative groups
Chuck Lidz	Competing Commitments in Clinical Trials Research
Heloisa P. Soares	Lack of reporting harms in the NCI sponsored phase III hematological malignancies trials leads to outcomes reporting bias.
<b><u>Sunday 12:15-12:30</u></b>	<b><u>Closing Discussion and Comments</u></b>